

**Dropout Prevention Update**  
**November 1, 2009 — Volume 9 Number 5**  
**National Dropout Prevention Center/Network**

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Come to the 22<sup>nd</sup> Annual At-Risk Youth National FORUM February 14 – 17, 2009, in Myrtle Beach, SC; “Empowering Students to Communicate, Accelerate, Participate and Graduate.”  
[http://www.dropoutprevention.org/conferen/conferen.htm#2010\\_AtRisk\\_Forum](http://www.dropoutprevention.org/conferen/conferen.htm#2010_AtRisk_Forum)

**Top Stories**

The National Dropout Prevention Center/Network now has a Facebook site! Be the first to find out about new resources, events, reports, and other important information. Become a fan today!  
<http://www.facebook.com>

This National Center for Education Statistics report presents the number of high school graduates, the Averaged Freshman Graduation Rate, and dropout data for grades 9 through 12 for public schools during the 2006-07 school year.  
<http://nces.ed.gov/pubs2010/2010313.pdf>

Visit this link about preparing for a pandemic in our schools.  
<http://www.eschoolnews.com/resources/preparing-for-a-pandemic/>

**Sound Connections**

Dr. Jay Smink, Executive Director of the NDPC/N, talks about how working parents can be involved in their children’s education.  
<http://cufan.clemson.edu/psaradio/ndpc/sminkparents.mp3>

The next free radio webcast for *Solutions to the Dropout Crisis* will talk about that most important R—Relationships—and how educators can connect with the hardest to reach youth. Join the *Solutions* team and Gayle McGrane on Tuesday, November 10, 2009, at 3:30 p.m. Tune in early to ensure your connection!  
<http://www.dropoutprevention.org/webcast>

**Videos**

The importance of fun and its effect on human behavior is illustrated in this video.  
<http://www.youtube.com/watch?v=2lXh2n0aPyw>

The NDPC production, The Olweus Bullying Prevention Program in Action, is now on YouTube in two parts.  
<http://www.youtube.com/watch?v=Vd5nWSrgYMc>  
<http://www.youtube.com/watch?v=wOYBmiac0vw&NR=1>

**Funding Sources**

National Institute of Child Health and Human Development/NIH/DHHS has announced “Reducing Risk Behaviors by Promoting Positive Youth Development.”  
Annual deadlines: February 16, June 16, and October 16  
<http://grants1.nih.gov/grants/guide/pa-files/PA-08-242.html>

Corporation for National and Community Service has announced AmeriCorps State and National Planning Grants and Indian Tribes Planning Grants up to \$50,000.  
Deadline is January 26, 2010. [http://www.nationalservice.gov/pdf/09\\_0818\\_nofa\\_acplanning.pdf](http://www.nationalservice.gov/pdf/09_0818_nofa_acplanning.pdf)

## Policy Updates

US Secretary of Education Arne Duncan discusses the reauthorization of the Elementary and Secondary Education Act (ESEA) and touts an increased emphasis on quality education in the US. See speech at

<http://www.ed.gov/news/speeches/2009/09/09242009.html>

The National League of Cities has released a report that identifies “the nation’s 32 most cutting-edge city innovations to help children and families thrive,” and features emerging and established trends in municipal leadership that promote child and family well-being.

[http://www.nlc.org/ASSETS/E263FE71C1534FFA8CE583D83B386F65/IYEF\\_State\\_of\\_City\\_Leadership\\_9-09.pdf](http://www.nlc.org/ASSETS/E263FE71C1534FFA8CE583D83B386F65/IYEF_State_of_City_Leadership_9-09.pdf)

## International Notes

Failing to educate girls has harmful effects on poor countries.

<http://www.cbc.ca/canada/story/2009/09/22/girls-plan-canada022.html?ref=rss>

## Students With Disabilities

This brief analysis examines the role of the local education agency superintendent in promoting, developing and sustaining a culture of collaboration between general and special educators.

<http://projectforum.org/docs/SuperintendentLeadership-PromotingGeneralandSpEdCollaboration.pdf>

## Effective Strategies

### After-School Opportunities

In *Strengthening Indian Country through Tribal Youth Programs*, read findings from successful programs that are improving the lives of at-risk youth and strengthening families in tribal communities.

[http://www.aypf.org/publications/documents/TYPReportfinal\\_000.pdf](http://www.aypf.org/publications/documents/TYPReportfinal_000.pdf)

### Service-Learning

The Best Buy Children’s Foundation has commissioned *Teen Voice 2009*, a national study to help teens have a voice and show themselves as community assets.

[http://www.search-institute.org/system/files/TeenVoiceReport\\_FINAL.pdf](http://www.search-institute.org/system/files/TeenVoiceReport_FINAL.pdf)

### Systemic Renewal

Addressing barriers to learning and teaching, enhancing engagement, and reengaging disconnected students enables all students to have an equal opportunity for success at school.

<http://smhp.psych.ucla.edu/pdfdocs/systemic/towardnextstep.pdf>

## Resources and Tools

Principles for Measuring the Performance of Turnaround Schools have been developed by Learning First Alliance.

<http://www.publicschoolinsights.org/sites/default/files/assets/LFAPrinciplesMeasuringTurnaroundSuccess.pdf>

The Knowledge Works Foundation presents, “2020 Forecast: Creating the Future of Learning.”

<http://www.futureofed.org/>

Dropout Prevention Update is archived at

<http://www.dropoutprevention.org/resource/newsletters/>

## Feedback

We appreciate comments from our readers. We invite new subscribers to receive the Dropout Prevention Update. Please contact us at [ndpc@clermson.edu](mailto:ndpc@clermson.edu).

**Sources:** Penn Weekly, SMARTS, all4ed, American Youth Policy Forum (AYPF), Office of

Juvenile Justice and Delinquency Prevention (OJJDP), eschool news